

# COVID-19

Please note that due to current Government guidelines we will be unable to offer school visits or face to face consultations for the foreseeable future.

We will, however, be offering a telephone and/or email support service.

A written summary /report of discussions and advice given will be available as part of our Core offer.

## Cost

The core offer is the provision of services funded through local authority funding. There will be no additional costs to schools for accessing these services.

All schools can access 4 hours core support per year free of charge. Where schools need more than 4 hours support we may be able to offer a chargeable service. More details on request.

If you need advice or support, please contact:

The Birches School Outreach Service

Dani March (Outreach Lead)

0161 448 8895

Or email

[outreach@thebirchesschool.org](mailto:outreach@thebirchesschool.org)

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## The Birches School Outreach Service



Do you need support with...

- Communication?
- Behaviour?
- Supporting pupils with cognition and learning needs?
- Sensory needs?

# Core support 2020-21

Currently we can offer:

- Telephone/email consultation regarding the pupil and concerns with a written summary and details of relevant advice
- One follow up call/email to assess impact of advice
- Remote advice on setting up systems and structures to meet the needs of the pupil
- Support with pupil behaviour management when it is related to learning need
- Advice on transition for children with cognition and learning needs

# Targeted support

*We can offer additional support in a number of areas via telephone or email consultation*

Advice and support with specialist resources (e.g. visuals, behaviour/reward systems)

Support with assessment and moderation

Further discussion on specific strategies relevant to school needs. For example:

- Zones of Regulation
- Using visual communication systems
- Structuring learning environments and lessons
- Ideas for establishing readiness to learn

Team Teach training (details on request)

Support with IEPs, risk assessments, behaviour and positive handling